Leech Lake Band of Ojibwe Executive Management Performance Evaluation

All information on this form will be STRICTLY CONFIDENTIAL. The Immediate supervisor should evaluate the employee objectively comparing him/her with other employees of comparable work levels with other personnel assigned the same or similar classified jobs or with individual standards.

| Employee: | | Supervisor: | | | | |
|--|--|---|--------------------------|----------|----------------------------------|-----------|
| | | Dept | | | | |
| | | | | | Job description attached? Yes No | |
| | | | | | Reasons for Review (| x) Annual |
| | | Human Resources Use Only | Anniversary Date: | Total Se | ervice Years: | |
| SCORING: Definit 5 Exceeds Expe 4 Meets Expects 3 Satisfactory: 2 Improvement 1 Unsatisfactory | tion of Performance Rectations: Performance is ations: Competent and d Satisfactory level, some Needed: Performance is | s of high quality and is achieved dependable level of performance improvement still needed is deficient and improvement is neeptable and requires immediate in | on a consistent basis. | | | |
| Check all training s Orientation Employme PAFs Proce | n ent Hiring Process | TE: All training should be comp | pleted before evaluation | | | |

Individual Competencies

Individual Competencies

Leadership & People Skills: Reacts well under pressure; shows courage to take action; motivates others to perform well; provides direction and gains commitment; makes self available to subordi nates; sets expectations and monitors delegated activities and provides recognition for results; inspires respect and trust.

<u>Conflict Resolution</u>: Steps up and confronts difficult situations; maintains objectivity; uses negotiation skills to resolve conflicts; able to resolve conflicts at present level; sees conflicts as opportunities; can reach agreements and settle disputes equitably; can find common ground and obtain cooperation; keeps emotions in control;

Rating: 1 2 3 4 5 N/A

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Effective Communication: Expresses ideas and thoughts verbally and written; exhibits good listening and comprehension; keeps others adequate ly informed; selects and uses best communication methods to fit the situation; effective networking within LLBO; receptive to constructive feedback.

<u>Professional Ethics:</u> Ability to develop, implement, monitor, and abide by policy. Encourages others to act ethically.

Rating: 1 2 3 4 5 N/A

Rating: 1 2 3 4 5 N/A

<u>Confidentiality</u>: It is ensured that private information remains private; sensitive information is retained in secure manner; recorded information that is collected, created, received, maintained, or disseminated is only disclosed as is required by statutes, regulations, or court rules or other personnel when it is necessary to the performance of their duties.

Responsible Budgeting: Provides accurate and timely estimates; monitors expenditures; remains within budget guidelines; applies cost savings techniques; makes fiscal decision with organization goals in mind.

Rating: 1 2 3 4 5 N/A

Rating: 1 2 3 4 5 N/A

Individual Competencies Individual Competencies Effective Decision Making: Has sound and Hiring and Staffing: Analyzes and forecasts accurate judgment; includes appropriate people staffing needs; utilizes effective recruitment in decision making process; effectively makes, sources to enhance a diverse work team; exhibits supports, and communicates reasons for sound interviewing skills; makes quality hiring decisions; makes timely decisions. decisions; utilizes positive staff retention tools. Rating: 1 2 3 4 5 N/A Rating: 1 2 3 4 5 N/A Promote Outside Relationships: Ability to Training: foster and uphold relationships with outside agencies, companies, and organizations for the betterment of LLBO. Rating: 1 2 3 4 5 N/A Other Specific Job Responsibilities Management Plan: Develops Management **Exit Interviews:** Complete the exit interview and Plan; develops project plans; coordinates send copy to HR within the first week of all termed projects; communicates change and progress; staff. completes projects on time and within budget; sets priorities effectively; assesses employee, public, & customer needs.

Rating: 1 2 3 4 5 N/A

Rating: 1 2 3 4 5 N/A

| Supervisor's Overall Assessment Rating: | number of squar | nerical sum of all rating ses used (excluding any by vided by 10 boxes = Ra | oxes checked N/A). |
|--|---------------------|--|--------------------|
| Supervisor's Overall Assessment Commen | nts: | | |
| Employee's Comments: (suggestions for the development needs): | ne office, feedback | c on this review, requests | s for training or |
| Executive Manager/Division Director Signatu (I acknowledge that this Performance Appraisal | | Date: th me) | |
| Executive Director Signature | | Date: | |
| Approval atn | neeting on | day of | , 2004. |
| Office Use Only Note: Real performance improvement are | | | the employee, |
| in which the supervisor provides important TRAINING: Training needed suggestions | | | |
| | | | |
| Time line to complete: | | | |
| Budget Source to cover costs: | | | |

Revised on 11/18/08 Form expires 12/31/10